

Southern Feeder Pattern Elementary Schools
Summary of Information
Major Capital Investment and Deferred Maintenance

The three southern elementary schools; Red Hill, Scottsville and Yancey, are small schools in need of additions and renovations. All three are at, or above capacity, and all currently utilize mobile classrooms. References for capacity standards were obtained from Hunter Barnes, Architectural Consultant for the Virginia Department of Education, who stated that the average size of elementary schools in Virginia is approximately 500. There are some smaller (~200 student) schools in the more mountainous regions, where travel time is longer.

The following is school specific information regarding each of the Southern Feeder Pattern Elementary Schools:

- **Red Hill's capacity is 196, with a 10-year projected peak enrollment of 214**
 - Infrastructure investments since 1990:
 - Roof 2003 = \$196,702
 - Chiller 2008 = \$70,598
 - Deferred Maintenance replacement projects:
 - \$315,000
 - Current Assessed Value
 - Red Hill, built in 1972, has a site area of 11 acres, and a current assessment is \$4,716,900.

- **Scottsville capacity is 196, with a 10-year projected peak enrollment of 209.**
 - Infrastructure investments since 1990:
 - Roof Replacement 2001 - \$155,325
 - Library Addition 2005 - \$571,762
 - Office Renovation 2006 - \$49,161
 - Chiller 2007 - \$81,569
 - Pod Unit HVAC upgrades 2008 = \$116,332
 - Deferred Maintenance replacement projects:
 - \$780,000
 - Current Assessed Value
 - Scottsville, built in 1973, has a site area of 15 acres, and a current assessment is \$3,941,900.

- **Yancey's capacity is 176, with a 10-year projected peak enrollment of 222.**
 - Infrastructure investments since 1990:
 - Gym Addition and Interior Renovations 1989/90- \$1,104,012
 - 1990/91 - \$372,699
 - 1991/92 - \$694
 - Deferred Maintenance replacement projects:
 - \$2,134,500
 - Current Assessed Value
 - Yancey, built in 1960, has a site is 7.2 acres, and a current assessment is \$4,109,000.